SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SMT. MATHUBAI GARWARE KANYA MAHAVIDYALAYA, SANGLI

KHAN BHAG, S. T. STAND ROAD, SANGLI, TAL. MIRAJ, DIST. SANGLI
416416
www.mgkanyasangliedu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is located in the heart of the city surrounded by commercial buildings, vegetable market, schools, banks and the post office. The central bus stand is also very close to the college. It is convenient for the students coming from rural area. It is the first Women's college, in the Shivaji University area, established in 1972. It has been striving hard to fulfill the missions and objectives of the Institution. The very motto is 'Women Empowerment'- *Kanya Sukanya Kartvya*. It has maintained high standards in Academics, Sports and Socio-Cultural activities since its inception. Being a Women college, the college Management has taken every care of the safety and security of the students. The atmosphere is Ragging-free. So the parents feel it totally safe to seek admissions to their wards to the college.

Vision

The institute stands committed to the cause of women's empowerment through formal and informal education, contributing, thereby to the community and to the society at large.

Mission

1. We shall strive to be competitive in the ever-changing world of today
2. We shall equip the students with knowledge, skills, aptitude and values, needed in various fields of life.
3. We shall create intellectually rich environment where develops mutual respect, shared leadership and quest for excellence

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Women's College , located in the heart of the city, near to the Central Bus stand

- Good and Adequate infrastructure fulfilling the affiliation conditions and Air conditioned Auditorium
- Free Wi- Fi Campus

- Well-known and reputed college in Academics, Sports, Cultural and   Extension Activities
- High demand for admission
- Well qualified and experienced faculty
- Intellectually rich environment and Research promoting culture
- Career oriented course in Modi Lipi – only course in India approved by UGC
- Facility of Taxation Programmes-only college in Shivaji University
- Rich, spacious and computerized Central Library with Bar code system, Separate Research Section, access to 97,000 e-books, 6000 e-journals and INFLIBNET facility
- Skill and job oriented Hobby Classes

- Wide range of Sports facilities
- Counseling Centre
- Health Facility
- Ragging free atmosphere
- RO Purifier Plant
- Sufficient parking facility
- Award winning performances in Sports, Cultures and academics.

Institutional Weakness

- Unavoidable Noise Pollution

- Restrictions in appointing Regular Staff due to Government Policy
- Non-availability of a big playground
- Limitations in developing linkages with Industries being an Arts and Commerce college
- Less Scope for Infrastructure development

Institutional Opportunity

- Scope for starting additional PG Programmes
- Scope for organizing International seminars/conferences etc.
- Scope for enhancing college-industry-community network
- Scope for strengthening consultancy practices
- Provision for better infrastructure.

Institutional Challenge

- To strengthen the research facilities
- To organize more State and National level seminars and conferences
- Widening the scope of Counseling
- Creating more employability opportunities
- Offering additional skill based courses/ Programmes
- Limited opportunities for resources mobilization.
- Existing recruitment policies of state government to meet student, teacher ratio.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

We commit ourselves to promote excellence in teaching with a focused and developmental curriculum. The

college offers Twelve UG programmes and Four PG programmes affiliated to Shivaji University, Kolhapur, which includes eight courses such as English, Hindi, Marathi, Economics, Geography, History, Home Science and Psychology under B.A. programme, courses like Accounting, Banking and Taxation under B.Com programme, courses such as English, Hindi, Economics under M.A. Programme and course like Accountancy under M.Com. Programme.

There is a representation of faculty members on Board of Studies and the institution ensures their participation in curriculum. Initiatives are taken up by the institution to make the curriculum effective and interactive by conducting certificate courses, value added programmes, seminars, workshops, Industrial visits, and exhibition. On the basis of university calendar, teaching schedule and teaching plan for the effective curriculum delivery. An Academic Audit is conducted every year by the university. All the under graduate and post graduate programmes are Choice Based Credit system ensuring Academic flexibility. The programmes have courses related to cross cutting issues relevant to gender, environment etc. The college offers additional certificate course in Modi Lipi (Script) and Event Management. The college is conducting unique certificate course in Modi Lipi (Script) and this is the only course approved by UGC in India. Student Feedback is collected regularly and remedial majors are taken appropriately.

Teaching-learning and Evaluation

The student intake follows allotment process of the Shivaji University and reservation norms of Govt. of Sate Maharashtra More than 70% of the students are from socially economically deprived from the section of society. The institution promotes ICT friendly teaching through learning system facilitated Google Classroom, Videos, Zoom Meet and Power Point Presentation. The classes are engaged by competent-faculty members who keep abreast developments by attending faculty development programme. A few faculty members are resources persons and all the faculty members have research publications. Every department has defined their Vision and Mission, has defined POs, COs, PSO attainment levels and target attainment level and they discuss them in the classrooms.

The formative evaluation process is followed is a time bound and in a transparence manner as prescribed by the Shivaji University, Kolhapur with an efficient mechanism. The students are performing very well in University examination and good numbers of rank holders every year.

Research, Innovations and Extension

The research culture of the institution has been improved to some extent, evidenced by the increase in the member of doctoral candidates, publications in journals. The total no. of 67 research papers are published in U.G.C. care list journals. 9 articles have been published in the edited books. Presently during the last five years six teachers have completed their doctoral degree respectively in the department of Marathi (2), Commerce (1), English (1), History (1), Physical Education (1), two teachers have registered their names for Ph. D. respectively department of commerce and economics. The Principal is on editorial board of Governal (Literary voice- UGC care listed journal). He is also nominated as the chairperson of University Publications Committee. One of the faculty members has received excellent award for his Doctoral thesis named 'V. R. Karandikar

Utkrushta Sanshodhan'. He has also edited a book called 'Ha rutu vegala aahe' in Marathi. The Director of Physical Education of the college has developed an electronic machine especially for Kabaddi game and trying to get patent for the said machine. Students are encouraged to present and publish research papers. Two students are funded for research project by Shivaji University, under lead college scheme. The students from department of Psychology and department of English have presented research papers in the national and state level conference. The college has an innovation eco-system to promote the entrepreneur schemes of the students. The college conducted entrepreneurship awareness programmes and conducted workshop on research methodology.

The college has functional on MOUs with industries and NGOs at National and International level. The dedication to the local recognized resulting five awards which includes best N.S.S. unit and best N.S.S. officer award. The institution has been recognized as participative institute under 'Beti Bachao Abhiyan' (Save girl child campaign). The college was selected best performing college and has received 1st prize for the campaign. As a part of extension activity, college has rendered a great service by rehabilitating people in flood situation and by providing food and medicine during pandemic period. The N.S.S. unit of the college has conducted nearly 75 extension activities as a part of extension activities health camp, eye donation camp, cleanliness campaign, my family my responsibility, distribution of sanitary napkins, tree plantations, voting awareness programme etc.

Infrastructure and Learning Resources

The college is situated in 1.5 acres of land with a built up area in 5412.59 sq. mts. The institute ensures optimum facilities for curricular and co-curricular activities. 80% of the classrooms are equipped with LCD projectors and ICT enabled teaching. The college has one AC conference hall with internet connection. The college has sufficient Lab facilities for 5 departments respectively Psychology, Geography, Home Science, B.C.A. (Computer Lab), English Language Lab, Digital Library Lab. The college has counseling centre, R.O. Water Plant, Language Lab, Digital Library Lab, activity oriented Gymkhana hall, Canteen, Co-operative Patsanstha. The college has 15 ladies toilet blocks and one separate toilet block for handicapped students at ground floor. The campus is made secured with CCTV and Security guards. The college has ensured infrastructure facilities and resources to conduct indoor and outdoor games. For Health care Facility is made available by the college. The hospital is situated across the road and the distance is of 5 minutes by walk. In case of emergency the students and staffs are taken to the hospital for the necessary health care. The Doctor of the hospital is the member of College Development Committee and he is available for all the time. The specious Auditorium and open podium is available for organizing different cultural activities in the campus. Library is fully automated using Purna Software and provides INFIIBNET facilities. Barcode system is implemented in the Library. The library has internet facility. The college has specious reading room with an area of 816 Sq. ft. The reading room having five computers with internet connections for the students. The institution has computers student ratio as 1:21. Band width internet the college is using 750 MBPS/Band with GBPS with BSNL fiber optical connection. Optimal utilization of the resources are ensured. The good no. of support staff is working to maintain physical, academic and support facilities and a reasonable amount is budgeted for the maintenance for the hygiene of the students. Napkin vending machine and incinerator are installed in the Lady's toilet. Compost tumbler is installed near canteen for solid waste management.

Student Support and Progression

The college is committed to provide students with a need based education empowering them with the

knowledge and self discipline. The various merits cum means scholarships funded by central as well as state governments. Moreover the college provides 50% of amount to deserving candidates based on their merit and financial background. LIC Golden Jubilee Scholarship is also availed by the students every year. The students of the college bag Bronze medals at International and national level sports competitions. The institution has a Grievance Redressal Cell, Internal Complaint Committee and Anti-Ragging Cell. Under the placement drives few students are placed in the reputed firms like Vipro, Infosys. The college is a regular winner of individual events in the Shivaji University Youth Festival and recipient of first rank in event like classical dance in the 2021 and 2022. The college has a strong network of alumni by the name 'Alumni Association of Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli, Tal. Miraj, Dist. Sangli. F-0018990'. since and registered in 2017. Their contribution ranged from 10,000 to lakhs, depending upon students' needs for their uplift in sports and academics.

Governance, Leadership and Management

Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli has well defined vision, mission and goals . They strive for quality education to girl students . The vision missions are kept in mind while drawing any plan Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli is governed from the top level by the Women's Education Society. College has a local management to support and implement decisions in consultation with the Principal. The management collects the input from the Principal and IQAC while formulating the plan of action of the institution. The Principal being head of the institution plays a pivotal role in the formulation and implementation of the policy through the faculty members to achieve the goal. The college ensures stakeholders participation in the division of duties of the faculty members and administrative staff.

The departments prepare an action plan on the academic , curricular and co-curricular activities and the implementation and planning of the action plan is monitored by the IQAC and the staff members.

College has an effective E- Governance system. The Finance and accounts section is computerized . The academic, administration and examination process is being automated. During lockdown the whole admission process was totally online . The Secured Remote Paper Deelivery System (SRPD) system is into existence. Online exams are effectively conducted. There is an e- governance policy set, and the college is striving for automation in every area including the Library. The notices are displayed on screens at the entrance . Students are connected through social media groups and Google classrooms. More use of the internet is being made for fast communication.

Teaching and Non teaching staff are given various welfare facilities. The college observes Performance Appraisal System for teaching faculty every year for their career advancement scheme. The performance of the non- teaching staff is reviewed through their confidential reports.

Academic development is a policy of the institution and faculty members are encouraged to participate in the faculty development programs and the college provides financial assistance for the same. Non teaching staff is also encouraged for participation in administrative training programs.

The physical resources of the college are established by the management and the funds are availed from non-government organisations like Garware trust , Bhate, Akshay Bhasha (USA) OVBI (USA) and state governments. The funds are optimally utilised and audited regularly.

IQAC plays an active role in formulating qualitative strategies in the institution. This core monitoring

committee set up for assessing and reviewing the academic activities and gives recommendation for achieving higher level of excellence.

The college is quality conscious. It gets accreditation by NAAC every 5 years. The college also participates in NIRF, and Academic Audit by Shivaji University, Kolhapur.

The college has collaborative quality initiatives with following agencies

1. Reliance Jio Infocomm Ltd. (RJIL)
2. Akshay Bhasha USA
3. the Baha'I Academy Panchgani
4. the Maharashtra Center for Enterpreneurship Development (MCED)
5. Kanya Mahavidyalaya, Sangli
6. Shivaji Vidyapeeth Marathi Shikshak Sangh Kolhapur
7. The PIDILITE Industries Ltd. Kolhapur
8. Grampanchayat Samdoli
9. Shivaji University Manasshastra Parishad, Kolhapur
10. Deaprtment of History, Shivaji University, Kolhapur
11. Bharatiya Yuva Shakti Trust (BYST)

Institutional Values and Best Practices

The Institute being Girls College primarily focuses on Women Empowerment safety and security of the girl students. Women Empowerment implies the ability of women to take decisions with regard to their life and work and giving them equal rights in all spheres like personal, social, economic and so on college has taken activities such as guest lectures on law, health and hygiene for ensuring gender sensitization in the college campus. The college has inclusion of at least one student in cells and committees. It has provided safety and security measures to the students such as installation of CCTV Cameras, Appointment of home guard and formation of ICC and Anti Ragging Committee. The college has taken several green campus initiatives in the campus and off the campus. Green campus initiatives such as tree plantation in the college and off the college. Compost machine/tumbler has been installed in the college for solid and liquid waste management. It has also a practice of recycling and reutilizing waste water to the washrooms. The college has a bicycle stand for the students to park their bicycles. Since the college is near the bus stand the students have easy accessibility to public transport thereby reducing environmental pollution. Green Audit has been conducted in the college. The college has been awarded by the Local authorities and University for its sincere efforts for participation in several green imitative camps and Beti Bachao Beti Padhao campaigns. The college has a tradition of organizing National and International days scuh as 15th August Independence Day, 26th January Republic Day, 8th March International Women's Day to inculcate values and ethics among the students. It has also developed infrastructure and facilities to cater to the needs of Divyang students. The college provides various scholarships to the student's such as Shahu Chatrapati, EBC, etc. thus addressing the economics issues of the students. The college has started as Whatsapp group "Equal opportunities" to cater to the needs of reservation class students. The college has implemented two Best Practices such as "Jivhala Scholarship Scheme (Single Parent Scholarship) and Women Empowerment (Various Employability Skills to make student employable). The best practices are implemented so as to inculcate human values, ethics, and social responsibility and employability skills among the students. Thus the Institute has addressed to its vision and mission of "Kanya, Sukanya Kartavya" i.e. Women Empowerment through holistic development of students in all fields like Academic, Social, Cultural, Sports, Economics and Research and being the distinctive feature of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. MATHUBAI GARWARE KANYA MAHAVIDYALAYA, SANGLI
Address	Khan Bhag, S. T. Stand Road, Sangli, Tal. Miraj, Dist. Sangli
City	SANGLI
State	Maharashtra
Pin	416416
Website	www.mgkanyasangliedu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra Gopal Kulkarni	0233-2330293	9422041427	-	mathubai@yahoo.com
IQAC / CIQA coordinator	Leena Bhimarao Patil	0233-2332318	8806327081	-	leenapats@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-09-1982	View Document
12B of UGC	13-09-1982	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khan Bhag, S. T. Stand Road, Sangli, Tal. Miraj, Dist. Sangli	Urban	1.5	5412.59

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,B B A	36	XII Pass	English	80	34
UG	BCA,B C A	36	XII Pass	English	80	47
UG	BA,Marathi	36	XII Pass	Marathi	30	16
UG	BA,Hindi	36	XII Pass	Hindi	35	31
UG	BA,English	36	XII Pass	English	35	28
UG	BA,Economics	36	XII Pass	Marathi	50	47
UG	BA,Psychology	36	XII Pass	Marathi	40	38
UG	BA,Geography	36	XII Pass	Marathi	35	25
UG	BA,Home Science	36	XII Pass	Marathi	15	8
UG	BCom,B Com	36	XII Pass	English,Marathi	240	226
UG	BCom,B Com	36	XII Pass	English,Marathi	30	21
UG	BCom,B Com	36	XII Pass	English,Marathi	18	6
PG	MA,Hindi	24	B.A. III	Hindi	50	4
PG	MA,English	24	B.A. III	English	50	15
PG	MA,Economics	24	B.A. III	Marathi	50	10
PG	MCom,M Com	24	B.Com III	English	50	42

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				4				17
Recruited	0	0	0	0	2	2	0	4	2	6	0	8
Yet to Recruit				0				0				9
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				42
Recruited	0	0	0	0	0	0	0	0	7	35	0	42
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				22
Recruited	14	3	0	17
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	2	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	2	0	2	3	0	9
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	25	0	30
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1731	0	0	0	1731
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	196	0	0	0	196
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	38	0	0	0	38
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	216	214	211	215
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	3	7	6
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	547	439	464	513
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1068	1107	1001	1185
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	1	8
	Others	0	0	0	0
Total		1833	1763	1684	1927

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	National Education Policy is implemented at Shivaji Universtiy and in its affiliated college from the academic year 2022-23. University has formed certain committees under the Deans of faculty of Humanities, Commerce and Management, Science and Interdisciplinary to introduce the MOOCS and SWAYAM. We are also planning to adopt some of the online courses run under the registered bodies approved by Govt. of Maharashtra. Highlighting the importance of flexible learning, National Education Policy 2020 states that imaginative and flexible curricular structures will enable creative combinations of disciplines for study and would offer multiple entry and multiple exit (MEME) options and

	thus, remove the currently prevalent rigid boundaries. These would create new opportunities for students to choose and learn the subject(s) of their choice. While changing the HEI as per their preference, convenience, or necessity.
2. Academic bank of credits (ABC):	For the Academic Bank of Credits the nodal officer has been appointed by the college. Shivaji University has registered under the ABC to avail the benefit of multiple entries and exits for the programmes. Shivaji University has registered for the Academic Bank of credits. Our institution has planned to organize a one day induction programme for Academic Bank of credits. The Academic Bank of Credits (ABC), a national-level facility promotes the flexibility of curriculum framework and interdisciplinary/multidisciplinary academic mobility of students It is mechanism to facilitate the students to choose their own learning path to attain a Certificate/ Diploma/ Degree, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC Will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.
3. Skill development:	In order to strengthen the vocational education and the skill based education for the students for higher progression and betterment of the placements. The University is preparing the structure and the list of the online courses & programs. Skill enhancement courses are classified into two categories i.e. i. Skill Based ii. Value Based:- Value based education the college has an MOU with Bahai Academy, Panchgani For semester one, there will be two credits for skill based courses and one credit for value based courses. The policy framework for skill development envisages that skilling will be integrated with formal education. Wide range of courses would be available across the discipline under course category of Skill Enhancement Courses. There will be one skill based SEC and one value based SEC having two and one credit respectively. Such course can be either

	conducted at college level/university level approved by the university or made available from MOOCs or some other platforms. Students will have the option to earn credits by completing quality-assured MOOCs offered on the SWAYAM portal or any other online educational platforms approved by the UGC or the regulatory body from time to time.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute offers Marathi and Hindi Indian Languages at degree level. We also run the certificate course in Sanskrit and Modi Language. At the same time Modi Lipi (Script) which is very old Indian script is also being taught in the institution. This certificate course in Modi Lipi (Script) helps the students to earn money by interpreting (translating) the old manuscripts in the Modi Lipi. Through this language the students have learnt to prepare Greetings Cards in Modi Lipi, where we can see the reflection of Indian culture, tradition and ethics. The departments mentioned above, offering IKS in their programme are encouraged to develop one credit course which can be made available to students of other department under skill enhancement courses. Such courses shall preferably be made available
5. Focus on Outcome based education (OBE):	In connection with NEP 2020 the important aspect is 'Blending learning'. This method of teaching that integrates technology and digital media with traditional instructor lead class room activities for this purpose initiations are started with acquired digital infrastructure. Blended Learning (BL) mode is to be used to help learners develop 21st century skills along with the effective learning and skill development related to the subject-domains. BL should be carefully implemented and should not be replacing classroom time as a privilege. The institute is striving to be a model institute to demonstrate a successful implementation of BL in the higher education.
6. Distance education/online education:	The Institution has a Separate Centre for Distance and Online Education.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1927	1684	1763	1833	1890

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 76

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	33	49	45	38

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
38.98	26.86	41.77	25.76	42.03

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college follows curriculum prepared by Shivaji University, Kolhapur. It strictly follows all guidelines by the university about curriculum and evaluation system, as our college is affiliated to it. Ours is an arts and commerce college with U.G and P.G courses along with B.B.A and B.C.A. Besides teaching and learning, various curricular and extra-curricular activities make students employable with education and skills.

At the beginning of every academic year, H.O.Ds of the departments hold a meeting with teaching faculty of their department to plan teaching and to prepare time-table for the department for that academic year. Academic calendar is also prepared to plan teaching and the duration of semester. Each teacher schedules his teaching as academic calendar. Schedule for submitting projects and assignments; conducting seminars is planned at the beginning of each semester. For effective delivery of curriculum, teaching-learning process in our college involves ICT based learning along with guest lectures, seminars, workshops, field visits and wall-paper presentations by the departments. Classrooms are installed with projectors and other ICT equipments. The college has well-equipped Computer Lab and Language Lab. The library of the college assists students in their learning process by providing them efficient library services. The library facilitates academic learning and also builds research capability among the students through textbooks, handbooks, reference books, research journals, e-journals and other library activities.

Academic Calendar is prepared to understand the various Academic activities to be conducted during the academic year. Academic Calendar includes the information regarding working days, teaching day, admission schedule, examination and evaluation. It also includes curricular activities such as teaching and transacting the curriculum activities effectively, co-curricular activities includes conducting of internal exams seminar, project, oral, project work, field visits etc. and extra-curriculum activities includes observation of days, social awareness programmes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 12.37

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
133	244	165	309	274

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The curriculum of B.A. faculty includes subjects of languages and social scinece. The B.Com faculty includes subject such as management, Accountancy, Economics and English. The languages subject Hindi, English, and Marathi in B.A. include novels & poems which impart human values, liberty, equality and empathy, The social sciences like Geography, Psychology, History & Economic impart scientific knowledge such as acceptance, appreciation, openness affection, empathy valour, love of country, character sketch of national leaders like Chatrpati Shivaji Maharaj & History of modern Maharashtra. The commerce faculty imparts knowledge in management skills, entrepreneurial skills, communication skills among the students. The curriculum of B.A. and B.Com include environmental studies to create awareness of environment. The curricular of B.A. & B.com also further includes the subject such as Democracy and Good Governance, Constitution rights to create awareness of Constitution and instill professional ethics and values among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.49

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 761

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 84.91

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
818	655	721	745	729

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
960	840	840	840	840

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 59.94

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
301	243	294	282	228

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
491	472	548	373	365

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 37.06

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

A student is one of the important stakeholders of the college. The college has taken much care to make learning more student centric students are given a right blend of traditional and modern method to make learning student centric. To make the learning a reward experience, they use various methods and adopt maximum number of ICT tools. The goal of such usage is the holistic development of student.

Participative Learning: - The college has taken much care to make the student participate in teaching-learning process. The following participative methods are used by the faculty.

Field Visit –

Experiential Learning: - The students are given opportunities to learn through self-experience.

1) The Dept. of Geography arranged practical sessions in which the students get firsthand experience of collecting primary data how to make survey, how to draw the plans of building, ground etc.

2) The Dept. of Home Science gave direct experience of food preparation, stitching of garments. & hand embroidery. The department trained the students for pre-schooling education through different creative activity like painting, puppet making, and collection of song and applied them in Anganwadi or K.G. section.

- Earn & Learn Scheme through Cake workshop
- Canteen training – The students are given experience of how to run canteen in all aspects - financial

accounting, menu selection, cooking serving, cleaning.

The Problem Solving Methodologies.

1) The Dept. of Commerce used a case study method with its analysis and Discussion.

2) The Dept. of Geography visited the village Samdoli which always faces the problem of flood. The students studied the various reasons of the flood through survey method and its consequences on agriculture, as well as on daily life. For that the department used Google Earth Software, Questionnaire and also data from Grampanchayat. The Dept. also suggested some remedies.

The academic activities such as Poster Presentation, Group Discussions, Role Play, Question-Answer Session, Poetry recitation, Seminars, Orals, Debates etc. are conducted to make students participation more effective.

ICT Tools

1) Almost all the classrooms are were equipped with projectors and sound system.

2) All the teachers are provided with laptops.

3) Auditorium - The auditorium is digitally equipped with projector, mike system.

4) Scanners – Multifunction Printers are available in the administrative office.

5) Online classes are arranged through Zoom, Google classroom, Google meet.

6) Digital Library Resources.

7) Power-Point Presentations – Faculties are encouraged to use power- point presentations. For that the LCD's and Projectors are mode available for them.

8) Online Quizzes are prepared for the students after completion of the unit with the help of Google Forms.

9) Video lecture – Recording of video lectures is made to students for long term learning and future reference.

10) Internet Bandwidth – All the computers are connected to LAN. Internet access is provided through high speed fiber optic up to 200 mbps till 3300 GB.

11) Library e-journals – Faculty very frequently uses online resources such as e-journals on subject presentation N-List– e-books

12) Labs – Computers Lab, Language Lab, Psychology Lab, Geography Lab, Home Science Lab.

13) The teachers use subject related you tub videos.

14) The students of B.B.A., B.C.A. are encouraged to use apps such as Great Learning app, Coursera,

Simple learn app, Udemy app.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.58

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
54	53	53	53	53

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 71.43

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
42	27	32	28	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The evaluation schedule of the college students is broadly divided into two parts.

1. Internal Evaluation
2. External Evaluation

The University Authorities have prescribed the guidelines for the internal evaluation of the students. They include the process of evaluation and the weightage in the terms of marks. Internal Evaluation is done in the form of Oral, Project work, Seminar and Home Assignment for the classes as directed by University. Definite weightage in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University. The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The paper setting, conducting the exam and evaluation work of the first year students of the college is completely done at the college level. The evaluation of the answer books is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for the further processing and declaration of the results.

Internal Exam:

The new patterns of internal examination like Seminars, Home Assignments, Project Works and Oral Tests, Library and Group activity, online learning activity, Mid-test, Viva-Voce are introduced to B.A, B.Com, B.B.A, B.C.A, M.A, and M.Com. The internal marks are directly included in the final mark list.

1. The Internal Examination Pattern is introduced to all class of BBA and BCA.
2. It follows 70:30 for BCA I & II. 50:50 for BBA I, II & III.
3. 80:20 patterns are followed for post graduate examinations and B.C.A III course. 20 marks are given for seminars, oral tests, project works and home assignments.
4. 20 marks are allotted for internal of B.C.A course (IIIrd Year). Marks are distributed as below:

BCA I, II - Mid-term exam: 5 marks

Attendance: 5 marks

Assignments: 5 marks

Library/Online learning activity 5 Marks

Group activity 10 Marks

BCA I, II & III -Mid-term exam: 30 marks

Internal activity: 10 marks

Attendant: 10 marks

b) INSTITUTIONAL REFORMS:

The college conducts various evaluation methods for students apart from university evaluation pattern:

1. Class Tests
2. Field Surveys (Geography department)
3. Study Tours (Commerce Association)
4. Quiz

Internal:

There is, according to the guidelines, the department of examination established in the college under the chairmanship of the Principal. The redressal of the grievances with reference to evaluation of Part I examination is done in the concerned department. The students, after getting their results, apply for the photocopy of the answer book, if they have grievances in connection with less mark. The photocopy is given to them. After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc. If needed, the department of examination invites the experts and re-evaluates the answer book. If the re-evaluation shows change in marks up to 10%, a new result is given to the students.

External:

The External Evaluation of the students includes the assessment of the performance of the students in Theory, Practical and Viva- Voce of the Projects. The schedule of the External Evaluation is prepared by the University Authorities and conveyed to the colleges. The college follows the University schedules.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

In the backdrop of the vision and mission of SMGKM, the Outcome Based Education (OBE) model

focuses on student-centric education in order to develop the personal, social, professional, knowledge requirements in student's career and life.

The program outcomes, program specific outcomes and course outcomes are published on the website and the copy of the same is duly signed by the principal, is kept ready in departmental file. The outcomes are further disseminated in the beginning of academic year and its meaning and context is further explained by each course faculty member during theory/practical work.

The course outcome attainment is assessed in SMGKM , Sangli in order to track the student's performance with respect to the target level of performance. The CO-PO attainment is one of the tools used for continuous improvement in the student's abilities through appropriate learning and teaching strategies. In order to assess students' performance with respect to abilities the course outcome attainments are measured. The program outcome attainment measurement is based on the course outcome attainment.

The POs, PSOs and COs are listed on the website as well as maintained by the individual faculty in their course files.

PO attainment is calculated using direct and indirect method. Direct method indicates attainment by course outcomes contributing to respective program outcomes. Indirect method is the feed-back of students.

The basis of the attainment for OBE is the student's examination marks obtained from the examination section. In order to evaluate attainment of COs, different assessment tools (semester end examinations and laboratory examinations) are defined and developed. Several methods are introduced to measure the student learning.

Examples of PO, CO Attainment:

Course Attainment Levels: CO attainment is defined at three levels. It is based on internal and end term examination assessment. CO attainment is defined at three levels in ascending order. For end term and internal examination:

Level-1: 30% students scored more than class average

Level-2: 40% students score more than class average

Level-3: 50% students score more than class average

Target level defined as Level-2 indicates that, 40% students score more than class average. CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures are performed or remedial action is taken.

 CO Attainment= 80% (Attainment level in end term examination)

+20% (Attainment level in internal examination).

Program attainment Level: PO attainment is defined at five levels in ascending order. It is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method). The PO attainment levels are defined as stated below:

1. Level-1: Greater than 0.5 and less than 1.0 (0.5>1)- Poor

2. Level-2:1.0>1.5-Average

3. Level-3:1.5>2.0-Good

4. Level-4:2.0>2.5-Very Good

5. Level-5:2.5>3.0 -Excellent

PO attainment target level say, Level-4, indicates that, the department is aiming at minimum level-4 (very-good) in the performance of abilities of student's. Based upon the results of attainment, the remedial measures are taken. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

Link to COs and POs is given as an additional information.

File Description	Document

15-12-2022 09:56:35

Link for Additional Information	View Document

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 80.32

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
493	435	474	381	544

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
548	488	615	590	656

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.41

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 5.6

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.10000	5.20579	0.09650	0.09390	0.10050

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college established the innovation and incubation centre in 2018 with the goal of creating an environment in which students can grow as professionals or talented individuals by encouraging them to learn and apply new skills, nurture their unique ideas, and be creative.

Entrepreneurship Development Cell: Students are encouraged to activities including debate, new company concepts, and ad preparation. Students participate in intra-college competitions such as PPT presentations of company concepts with budget and marketing strategy. Successful graduates from the business world and other professions are invited, and an interview with them is done to motivate pupils. At the district level, competitions like business concept contests have been held together with 'Yuva Shakti Manch' and Collector. The funding options for start-ups were explained to the students. Topics covered in the wallpaper presentation include startups in India and the stock market. Inter college tournaments are held where students gather market sponsorship, meet people in various industries where they gain exposure to the workings of the industry. Additionally, they learn how to organize an event in practice. They have really creative competitions that help students experience the self-assurance and inventiveness they'll need later in life in every field. Students are taken on a field trip to an industry site to get practical understanding.

Career Guidance Cell: A variety of guest lecturers were organized to assist students in developing their professional confidence, professional abilities, and financial independence.Through the direct guidance training of successful women business owners, the college has been able to teach knowledge on how to establish a business, market surveying, planning, demand and supply of production, targeted clients, time management, advertising, etc. Field trips were planned to Multispecialty Hospitals, the Dairy Sector, and the Textile Industry.

Performing Arts and Fine Arts Development: The training was carried out through Cake Workshops, Bandhani Workshops, Cooking Competitions, special Dish Making, Cake Classes, Food Stalls, and Selling Activity Training Workshops. Five consecutive training sessions focused on teaching the students how to make and sell new items using old and discarded or obsolete items, including fabric painting, printing, glass color art, glass painting, craftsman art, glass Rangoli, key holder making, 3D work, saree painting, scarf designing, and wall painting. Which offered the students a plan for how to sell "waste to durability" for a profit while keeping costs down. Additional training sessions were held such as painting bed linens, curtains, and T-shirts, Pot painting, making mobile stands, making nameplates, neural arts, etc. The workshop was attended by 128 students.

Exhibition: An exhibition was put up in the college to market the products made by the students as part of the ecosystem improvement project, training, and mentoring. This included information on how to market and sell the products the students had created themselves.

Ecosystem's Help to Students: Students have now launched their own businesses. They are therefore economically and financially viable at this time. Students have submitted their future business plan to the innovation incubation centre with plans to create a T-shirt painting firm. At this time, the centre offered advice to the students on money raising, marketing, advertising, market research, a preliminary statement of expenditures, and targeted consumers. The institution created the SMGKM innovation incubation WhatsApp group to foster student interaction and offer them a variety of learning possibilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 7

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	1	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

Response: 0.88

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	10	7	17	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.12

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	4	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The NSS unit of the institute conducted a number of extension activities and outreach programme during the last five years. The extension activities carried out in collaboration with NGO's are as follows:

1. Disaster management camp (Seva – Sadan Life Hospital, Sangli)

2. Distribution of sanitary napkins in college (Lulla Charitable Trust, Sangli)

3. Blood donation and HB checkup (Akshay Blood Bank, Sangli)

4. Eye-Checkup camp (Infigo Eye care Hospital, Sangli)

5. Dental Checkup Camp (Sakal YIN)

6. Body checkup camp, distribution of tablets of calcium (Synergy Multispecialty Hospital, Miraj)

7. Distribution of tablets on deworming (Sangli Miraj KupwadMahanagarpalika)

8. Felicitation of mothers (Civil Hospital, Sangli)

9. Masik Pali Vyavasthapan-Street Play (Lulla Charitable Trust, Sangli)

Some of the extension activities and programs attended by the students which have helped them to be a good citizen and holistic development are as follows:

1. The activities like Tree Plantation, save water campaign, disaster management camp, 'Mazi Vasundhara' camp, Eradication of plastic campaign etc. were conducted to enhance the environmental concern among the students. The students of the college were actively participated in such activities in collaboration with a number of social organizations like Haripur Grampanchayat, TambaveGrampanchayat, KavathepiranGrampanchayat, Mouje-DigrajGrampanchayat etc. The active participation of the students helped them to increase the care for environmental issues. The students sensitized the citizens of the society about the issues the conservation of water, importance of tree plantation, to handle the flood situation etc.

2. The faculty and the students of the institute participated in the Swacchata Abhiyan (Cleanliness Drive) in the college campus and the villages like Haripur, Tambave, Mouje-Digraj, KavathePiran etc.

3. Staff and students organized the 'Beti Bachao, Beti Padhao' (Save Girl, Educate Girl campaign) in the Mouje-Dirgraj and KavathePiran to create awareness among students.

4. The NSS unit arranged 'Maze Kutumb, MaziJababdari Abhiyan' (My Family, My Responsibility Campaign) during COVID-19 pandemic period through online mode.

5. In the year 2019-20, the NSS unit worked during flood situation in the Gao-bhag area Sangli and college campus.

6. The institute adopted the village 'Kavathe-Piran' under the campaign 'My Village, Korona free village'. NSS unit distributed masks and sanitizers to the people.

7. Awareness rallies like 'Rikshaw Rally' (Beti Bachao, Beti Padhao), 'MatdarJagruti Rally', 'Save Water, Save Earth', 'Amrit Mahotsav Cycle Rally', etc. organized by the NSS unit.

8. Various days like 'Constitution Day', 'Yoga Day', Kargil Vijay Din', 'National Consumer Day', 'Aids Awareness Day', 'Birth Anniversary of Mahatma Gandhi', 'Death Anniversary of Dr. B. R. Ambedkar', 'International Women's Day, etc. are celebrated.

9. Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India, arranged social responsibility, cleanliness and care for environment and resource programme with the collaboration of NSS unit.

10. District Election Commission Sangli organized electoral literacy for stronger democracy slogan competition in the institute.

11. The NSS unit co-operated to Sangli Collector Officer after the natural calamity of flood and cleaned the entire area of the office.

12. The lecture on role of youth in nation building organized in the institute through NSS unit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. The college was selected as the '**Best Performing College'** in the academic year 2017-18. The college is felicitated by the **First Prize for the campaign** on the occasion of 'International Women's Day' (8th March, 2019).The institution is awarded by Shivaji University, Kolhapur in the academic year 2017-18. Under the 'Beti Bachao Abhiyan' (Save Girl Child Campaign) implemented under Shivaji University,

Kolhapur,

2. The institute is felicitated for the excellent work under National Service Scheme and awarded by the **Third Prize (Consolidated) District Level Award**.In the academic year 2018-19, N.S.S. unit of the institute organized extension activities and outreach programme such as Ophthalmic Camp, Cleanliness Drive, Rallies, Celebration of Voters Day, Constitution Day, etc. and the institute is awarded for them.

3. Shivaji University rewarded the N.S.S. volunteer of the institute **Miss. AsmitaShrimantShedbale**for excellent work. She got **Second Prize for District Level Excellent Volunteer** Award in the academic year 2018-19.

4. **Prof. Dr. Urmila Kshirsagar**, Smt. MathubaiGarware Kanya Mahavidyalaya, Sangli has achieved the **Third Prize (consolidated) as a District level programme officer** of the N.S.S. unit.The Department of National Service scheme, Shivaji University, Kolhapur rewarded the faculty members and programme officer of the N.S.S. unit of the institute Prof. Dr. Urmila Kshirsagar, Smt. MathubaiGarware Kanya Mahavidyalaya, Sangli for her excellent work in the academic year 2018-19.

5. The programme officer Prof. Dr. Urmila Kshirsagar rewarded by Sangli-Miraj-KupwadMahanagarpalika as **'Paryavarandoot' (Environmental Messenger).**She has been felicitatedin the academic year 2021-22 on the occasion of the organization of a seminar on 'Nisarg: Apla Mitra' (Nature: Our Friend) under 'Mazi Vasundhara Abhiyan' (My Earth Campaijgn) by the N.S.S. unit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 75

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	13	26	6	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The motto of our college is "Empowerment of Women". A quality education can only help to achieve this very motto. The management at the institution is of an opinion to provide adequate infrastructure for advanced quality education. All the policies are laid down and implemented for empowering students through systematic teaching learning environment. The college has always strived to meet the requirements as drafted by university affiliation committees before the commencement of approved courses.

Whenever the expansion or the enhancement is to be done the required additional infrastructural facilities are provided accordingly by the management to facilitate the teaching learning process effectively. The college has upgraded IT Infrastructure in view of the recent developments and change in technology to meet teaching – learning requirements. A local Inquiry committee is also appointed from time to time to evaluate and express their satisfaction towards the provided infrastructural facilities.

The details of facilities for the curricular, co-curricular and extra co-curricular activities available on the college are given below:

1. Classrooms:

1. Technology enabled learning spaces:

1. Tutorial Spaces: Tutorials are conducted in classrooms with a separate timetable.

1. Laboratories:

1. Specialized facilities and equipments for teaching-learning:

1. Extra- curricular facilities:

The facilities available for extra-curricular activities are given below:

1. Sports:

1. Outdoor –

1. Indoor –

1. Auditorium - A.C. auditorium cum multipurpose hall.

1. N.S.S. –
2. Cultural activities –
3. Public speaking –

1. Communication skills development –

1. Yoga and Health –

1. Hygiene –

1. Other –

Further, the additional details of facilities for the curricular, co-curricular and extra co-curricular activities are attached to this document along with geo-tagged photographs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 9.62

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.38	4.51	6.71	3.10	1.18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library Automation using Integrated Library Management System (ILMS):

SMGKM Library is using ILMS named Purna Library Management System for carrying out its library operations since 2014. The library is successfully carrying out operations such as acquisition, cataloguing, circulation, serial control, library administration services etc. using this software. Barcode scanners are being used to carry out circulation services at the library smoothly. Library also provides OPAC services to their users to access the books by Title, Author, Publisher, Subject, Call Number, Book Number, Department, etc. The snapshot of the library software and the OPAC available at the library have been presented below:

Further, the additional details of Library Software has been provided in PDF attached.

Subscription to E-Resources:

The Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", is being jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi. We at SMGKM library are a regular subscriber of N-List since 2011. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The users from colleges can now access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre.

The additional details regarding the subscription towards e-resources can be viewed in the PDF attached.

Amount spent on purchase of Books and Journals:

YEAR	2017-18	2018-19	2019-20	2020-21	2021-22	Total
INR in LAKHS	1,51,233.00	1,45,039.00	1,23,737.00	48,115.00	2,25,735.00	6,93,859.00

Per day usage of the library:

Total Staff Count: 62

Total Students Count: 1927

Total Walk in count : 1989

Total working days: 184

Average usage of the library by the college: Total no. of teachers and students in each day for all working days / Total no. of working days.

Average usage of the library by the college = 1927+62 / 184 = 10.809% Each Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

With the evolving standard of education and the flexibility offered by the internet, there has been recorded an increasing demand for internet access in educational campuses. The colleges have stepped forward to setup a secured and stable wired or wireless leased line.

The college has continuously strived to provide and upgrade its state-of-the-art technologies and ICT infrastructure facilities to ensure efficient functioning and delivering smooth services. Extensive infrastructure has been setup during the last five years. Currently, the college is using 750 MBPS/GBPS bandwidth with leased BSNL Fiber Optical Connection.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 26.76

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 72

File Description	Document
Upload supporting document	[View Document](#)

Other Upload Files	
1	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 14.44

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.61	3.16	8.74	5.46	3.35

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 41.76

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
707	830	849	912	501

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 26.91

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
718	0	1043	478	209

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.35

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
131	140	191	129	218

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
598	540	562	627	631

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 83.33

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	3	1	1

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	3	2	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 22.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	5	22	32	37

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association is registered as 'Alumni Association of Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli, Tal. Miraj, Dist. Sangli. F-0018990'.The area of work of the association is jurisdiction of the society will be all over the state of Maharashtra. The following are the members of the alumni association. Honorable Mrs. Medha Rajendra Bhagwat – President, Honorable Smt. Asmita Vasant Kelkar Vice President, Smt. Vaishali Vasant Joshi – Secretary, Mrs. Asmita Abhijit Sawant Treasurer. The association organizes Alumni Meet on the first Sunday of January every year. Guest lectures and courses

are conducted by the alumni to orient present students. The college also seeks feedback for quality enhancement of the college along with their contribution in academic support to the students. Alumni contribute by visiting and by supporting financially.

The objectives of the Alumni Association are as follows:

1. To use the knowledge and experience for the development of the college.

2. To plan the programmes which are useful to the college in coordination with the Principal,

the past and present students of the college.

3. To organize alumni meet of the every year.

4. To organize a Get together for alumni on the first Sunday of January every year.

Meetings/ activities organized by the Alumni Association

1. A Basic course of fashion designing for 15 days was organized in 2018-2019.
2. A Get together is organized every year on the first Sunday of the month January.
3. A field visit to Niramay Vikas Sanstha, Sangli on 18/2/2020.
4. A Guest lecture on Social Commitment was delivered by Hon. Medhatai Bhagwat, Chairperson and Alumni Association on 20/1/2020.
5. One of our alumni Ms. Aishwarya Kulakarni, conducted 'A certificate Course 'Learn English with Happiness', for which 13 students were enrolled.
6. Our alumna Mrs. Asmita Kelkar arranged a Yoga training for students in the college on 21 June, 2020.
7. Our alumna Ms. Arpita Patil, who has been the finest cricketer of the college, has been visiting the college regularly for giving training in cricket to the present students.
8. Ms. Gajashree Sanglikar, our alumna conducted a certificate course in French Language.
9. Our alumni like Ms, Asmita Kelkar and Ms. Bhate, Ms. Bhagwat are aiding financially to the college. Ms. Asmita Kelkar donated rupees 1,10,000 to help the institution in loss due to the flood in 2019. Ms. Bhate (Mrs. Trupti Maskai) has made her financial Contribution with rupees 5, 17, 849 and Ms. Medha Rajendra Bhagwat has financially aided by donating rupess 1,00,000.
10. In the academic year, 2021-22 a state level seminar was organized on 'Promoting Psycho-social Health for a Peaceful Society' on 17th June, 2022, for which our alumni contributed financially. Ms. Poonam Salamwade contributed Rs.1000, Ms. Nutan Patil Rs.2400, Ms. Alia Nadaf Rs. 8000. Ms. Poonam Kengar, our alumna, who runs 'Datta Chaha' in Sangli, served 400 cups of tea to all the participants in the seminar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision of the college is "the institution stands committed to the cause of women's empowerment through formal and informal education contribution, thereby to the community and to the society at large".

The mission of the college is:

- **"We shall strive to be competitive in the ever-changing world of today.**
- **We shall equip the students with knowledge, skills, aptitude and values,**

Needed in various fields of life.

- **We shall create intellectually rich environment where develops mutual**

Respect shared leadership and quest for excellence"

The mission statements of the institution define the commitment of the institute of providing the qualitative education which lead to holistic development of the student and to make her fully competent to face the competition of the time. This commitment is eternal. To achieve this commitment, institution makes another commitment of casting a student fully equipped with the knowledge, skill, aptitude and values, fulfilling the requirements of the various fields of life. The institution is committed to create 'intellectually rich environment'. The institution believes that such environment only shall create mutual respect and shared leadership among stakeholders and the society as whole. The institution reminds the successors to keep 'the Quest for Excellence'.

The institution has started its functioning since 1933 and established a tradition to give full justice to the mission statement

The institution also has maintained high standards of the values.

The governance of the institution is reflective:

The empowered team of the college involves Principal, head of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, stakeholders, alumni and college development committee

There are many committees to support the vision and mission of the college. For example, Examination cell, NSS, career and counselling cell, placement cell ,library and sports committee, cultural committee, internal examination committee, antiragging committee, college-magazine committee, , disciplinary

committee, scholarship committee, grievance redressal committee, etc.

The administration of the college is decentralized to the large extent. The departmental subject heads look after the administration of their departments. Various committees are formed the college to run different co-curricular and extension activities. There is a convener for each such committee for the faculty of the college. They look after the activities to be carried out in the academic year. They enjoy the operational autonomy in the departmental administration and the conveners in organizing the different programs. The college promotes a culture of participative management at different levels.

Participation of the teachers and de-centralization of in the decision making bodies

· Decentralization is in place in SMGKM for faculty to play an active role in decision making for the betterment of the students. Work distribution is done at the start of every academic year and faculty carries out the activity with responsibility.

· All faculty members participate, debate, discuss & give suggestions in meetings which occur on regular basis.

· Faculty inputs are given due importance and faculty member's contribution is considered for continuous improvement & development of the Institute.

http://www.mgkanyasangliedu.in/SMGKMS/web/VisionMission

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

POLICIES

The Institute has a set of well defined policies

These policies are communicated to faculty members at regular intervals.

1. Students are briefed about these policies during the orientation in the beginning

2) There are policies pertaining to faculty members conduct, employment

process. Joining and separation policies, maternity benefit policy, leave policy etc

3) The Disciplinary Committee framed the policy regarding the anti-ragging to make the campus Ragging free zone.

4) Examination Cell has framed policy for valuation, paper setting, and proper conduct of exams, Malpractices, and results.

5) Library Committee has framed the policy which would ensure the Institutional Library has all prescribed books relating to all functional areas.

Administrative set up

The organization structure of the local management committee and organization structure of the college are uploaded on the college website.

Appointment and service rules -

The service rules of the teaching and non-teaching staff are governed by the University act, Maharashtra Code of Service Rules (MCSR) and UGC norms.

The procedure for recruitment is as per the section (Point No.102, Chapter-IX) Maharashtra University Act. It is mandatory to follow the recruitment procedures adhering to the Maharashtra University act and the decision of Management Council of the university.

The promotional policies of the college are as per the norms and guidelines of University Grants Commission and other guidelines issued by the state government from time to time.

The strategic planning and deployment plan is as per the vision mission of the college

Curriculum Development

The college has implemented the prescribed syllabus given by Shivaji

University Kolhapur. The faculty members are a part of syllabus

development and hence the college contributes in curriculum development.

The college conducts certificate courses like computers, event management, Modi script , the syllabus of which is designed by the faculty.

Teaching and Learning –

Traditional methods of teaching are used in the classrooms along with that modern methods of teaching are also implemented .

Use of ICT tools for the betterment of students upgrading them to the modern world is done by the faculty .All the classes are well equipped with PowerPoint presentation Facilities and speakers. Along with that group discussions, seminars, industrial visits, activities for social awareness, are conducted through which students are exposed to different areas and new methods of teaching and learning are implemented.

Examination and Evaluation The pattern suggested by Shivaji University Kolhapur is followed in conducting examination internal as well as external and evaluation technique are implemented according to their are guidelines.

Research and Development Faculty members have published research papers in UGC listed journals they have also participated in national and state level conferences for paper Presentation Faculty member is continuously engaged in research activity.

The college is successfully conducting examination online as well as SRPD system is in existence. The systems were implemented successfully and efficiently.

http://www.mgkanyasangliedu.in/SMGKMS/web/OrganisationChart

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The annual performance appraisal report is taken from every teacher in the proforma given by U.G.C.A separate committee is formed to analyse the performance appraisal forms submitted by the teachers.

The co-ordinator of IQAC verifies the documents and forwards to the Principal.

The Principal gives the appropriate instructions and suggests corrective measures to a faculty for the better performance, if needed. These reports are considered for the Career Advanced Scheme. The management has adopted the following procedure for reviewing API reports and the consequent action on it. The API forms submitted by the teachers and analyzed by the co-ordinator are forwarded to the Principal at the end of the every academic year. The Principal takes careful review of all the reports. The teachers who have done appreciable work and teachers who need improvement in performance as

reflected from APIs are reported by the Principal to the Management. The management facilitates, the teachers who give appreciable contribution and suggest corrective measures to the teachers for better performance who need improvement. The decisions are conveyed

to the concerned teachers through the Principal.

The performance of the administrative (non-teaching) staff is

performance of the members of the nonteaching staff. The points of appreciation or major deficiencies, if any, in case of an individual are reported to the management by the Principal.

The management felicitates the members who have done appreciable work and suggests Accessed by the Principal from the reports given by the office superintendent regarding the corrective measures for improvement of those who have deficiency in the work.

The institution has effective welfare measures for teaching and non-teaching staff in our institution, staff-welfare schemes are conducted as per Government rule, especially the leave, and financial rules.

Besides, there are other welfare schemes run by the college.

Following are the main existing effective welfare measures for non-teaching staffs:

1. Rule of provident fund.

2. Group insurance.

3. Medical leave and maternity leave, for eligible members.

4. Rule of E.L. [earn leave]

5. Institute has provision of sanctioning loans at a very nominal rate of interest to the faculty

6. Gazette holidays

7. Casual leave and optional leave.

8. Uniform to class-D employee

9. Free internet and Wi-Fi facility to all non-teaching employees in the office

11. Free books, GK-books, magazines and novels to increase reading habits in non-teaching staff.

Following are the main existing effective welfare measures for teaching staffs:

1. Rule of provident fund.

2. Group insurance.

3. Medical leave and maternity leave, for eligible members.

4. Rule of E.L. [earn leave]

5. Provision for issue of laptops

6. Gazette holidays

7. Casual leave and optional leave.

8. Institute has provision of sanctioning loans at a very nominal rate of interest to the faculty

9. Free internet and Wi-Fi facility to all non-teaching employees in the office

10. Text- books, reference-books, GK-books, magazines, journals and novels to maintain reading habits in teachers.

11. Attending facility of refresher course, orientation course, seminar, workshop, conference.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.13

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	7	9	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 74.78

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
155	12	12	75	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	25	25	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has a transparent and well planned financial management system The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency. The Institution is a centrally managed organization with which ensures the income generated is spent optimally .Funds are provided to   meet the infrastructure requirement of the institution

The extracurricular activities of the students are a major concern and adequate funds provide for Sports and Cultural activities

The expenditure consists of salary payments, laboratory

Infrastructure , building infrastructures, maintenance etc.

Utilization of funds is also done for: - Guest faculty from industry

· Seminars and awareness, Training Programmes, Skill Enhance

   Programmes, Placement

· FDPs/Refresher Courses

· Library Software, Licensed Software

· Purchase of new Books as per revised syllabus

· Sports equipment and ground maintenance.

The college faced 2 major floods in which one whole floor of the building was underwater for more than 10 days hence a lot of infrastructural loss was taken place. So funds were utilized because it was utmost emergency to rebuilt the college .Also funds are utilised for giving scholarship of students who are in need and have a single parent and are meritorious

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self financed courses,

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government.

3) We received fund from Stakeholders, non-government bodies, individuals and Philanthropists

Our resource mobilization policy and procedures are as follows:

1. The IQAC monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

2. The Purchase Committee takes care that purchases are done properly

3. The Principal takes a review of the mobilization of funds and the utilization of

these sources periodically

4. Regular audits from the Charted Accountant make sure that the mobilization of

the resources is being done properly.

5. The time-table committee looks after the proper utilization of classrooms and

laboratories.

6. The Library Advisory Committee takes care that the resources in library are

utilized optimally.

7. Campus cleanliness and its utilization is monitored.

8. To ensure the optimum utilization of resources, the Principal issues directions.

The internal audit is carried out by the Chartered Accountants appointed by the society yearly. Qualified auditors appointed along with their team, does thorough checking and verification in each financial year.

Errors of omission and commissions pointed out by the audit team are immediately corrected and rectified and precautionary steps are taken to avoid recurrence of such in future. External audit is done by chartered accountants.

Apart from the above audit, all the audits which are conducted by the government authorities are carried out properly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The practices and procedure adopted by the institution have contributed towards institutionalizing, the quality assurance processes. Following are a few practices adopted by the institution.

1) The information on various quality parameters obtained is circulated amongst teachers and students.

2) Use of modern techniques and ICT facilities is encouraged in teaching-learning process.

3) Premises to be made more eco-friendly and waste management techniques adopted.

4) The environment to develop research culture is created. Teachers and students are encouraged to undertake research activities, and also innovative techniques.

5) Various, seminars, guest lectures are organized to train the students.

6) Efforts are made to make the students employable by developing required skills in them. Efforts for more placement opportunities are done.

7) Proper documentation of the various activities is done.

8) Almost all the academic decisions taken by IQAC and directives given by it are approved and implemented by the management. Regular meetings are conducted.

9) One representative of Alumni and the one representative of the students are included in IQAC. They make suggestions regarding the activities of students, their needs and expectations

10) The members of the teaching and non teaching staff of the institutions are involved in the activities and the committee to implement the decisions of IQAC. Communication with them is established through notices, messages, e-mail and personal contacts.

The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities The institutional structural mechanism is to review continuously the teaching learning process confines to IQAC, Principal and the heads

of the departments.

The methodology adopted by this structural mechanism to review the teaching-learning process includes the following aspects of this process.

Proper use of modern teaching techniques, use of ICT by Teachers and students.

Seminars, group discussion, question-answer sessions, quiz, Brain storming session etc. organized for the students.

Use of the library services, internet with free Wi-Fi Services, e-sources, books, journals etc. by the students and the teachers.

The periodic and continuous review of the teaching-learning

Process and periodic improvements have resulted into good

Outcomes. They are Progress in teaching-Learning process

Qualitative improvement in the results of students.

Number of meritorious students is increased.

Last 2 year Due to covid-19 situation there was online teaching which was implemented. Teachers used zoom app to conduct a lecture. Also Google classroom was used for posting notes. The links of the Zoom lectures had to be submitted on daily basis, to review the system implementation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The Institution being a girls' college has taken many special efforts and initiatives to promote gender equity among its students. The Institution's N.S.S department, Internal Complaint Committee and Anti Ragging Committee have organized various programs to promote gender equity such as rallies, guest lectures, street plays on Beti Bachao Beti Padhao. The Institution actively participated and organized various programs on the Beti Bachao Beti Padhao campaign as a result of which it was awarded First Prize by the Shivaji University in the district.The Internal Complaint Committee and Anti Ragging Committee also organized guest lectures on Law Literacy, Women related laws and gender sensitization to promote awareness about gender equity. It has also installed CCTV cameras in college campus and classroom corridors and appointed home guards at the entrance of the college for the security and safety of the students. The Institution has also established a Nirbhaya Pathak cell for the safety of the Girls in the college campus. The Institution has a Discipline Committee which maintains the discipline in the campus and looks after the safety and security of the students in the college campus. The Counselling cell has been established to counsel the students on various issues and problems faced by them on every Saturday to maintain their emotional well-being. The Napkin vending machines and incinetary machines have been installed in the washrooms of the girls' common room to maintain their health and hygiene. Guest lectures on various health issues such as hemoglobin, ill effects of deficiency of folic acid etc have been organized to promote good health and hygiene awareness among the students.

The Institute has a tradition of organizing various National and International days, events and festivals. The various departments of the Institution have been assigned the responsibility of organizing these events in the college. The Institution organizes 21st June International Yoga Day, 26th June Shahu Jayanti, 15th August Independence Day, 2nd October Gandhi Jayanti, 5th September Teachers Day, 26th November Constitution Day, 6th December as Mahaparinirvan Day, 3rd January Savitribai Phule Jayanti, 19thFebruary as Shiv Jayanti, 27thFebruary as Marathi Bhasha din, and 8th March as International Women's Day. The Institution other than these days of International and National importance organizes various other events such as Guru Purnima Day, Students gathering, Principal's Address to first year Students. Wallpaper presentation of various departments and farewells of third year students are organized. The celebration of these days, events and festivals helps to promote the significance and importance of these days, our culture and tradition among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute takes efforts in providing an inclusive environment to the students. The Institution provides various scholarship schemes such as EBC, Shahu Chhatrapati scholarships, Scholarship from Rotary club Sangli, LIC Golden Jubilee, SC, NT and OBC scholarships to provide financial help to the needy students. The Standing Committee of the Institution has formed a WhatsApp group to cater to the needs and problems of reservation class students. The Cultural department organized various programs and events such as gathering, Principal's address to first year students, workshops in which the students participate together creating socio economic awareness and maintaining communal harmony. The N.S.S. Department

has also taken initiatives to promote socio economic awareness and communal harmony by organizing various cleanliness programs, tree plantation programs in the campus and beyond the campus, Camps have also been organized in Shivaji University campus to promote team spirit and leadership qualities. The N.S.S department has also participated in Social awareness programs such Beti bachao Beti padhao ,they further participated to help the needy people in the recent floods in Sangli district and joined the awareness programs on Corona and distributed self-made masks and food items in their nearby neighborhood and thus maintaining socioeconomic and cultural harmony and developing awareness about social responsibility among the students. The Institution has its own registered Pathsanstha named as Gurudev Pagardar Naukaranchi Pathsanstha where the Teaching staff and Non -Teaching Staff are the members of the Pathsanstha. The members can keep deposits in the Pathsanstha and can borrow loans for various purposes as per their need and demand. Thus, the Pathsanstha caters to the economic needs of its members that is the teaching and non- teaching staff and helps them financially.

The Institution has also taken efforts to sensitize the students regarding the various constitutional rights, duties and responsible citizens. The Institute has displayed code of conduct for students in college premises and prospectus to make them aware of their duties and obligation. The Pledge has been displayed in the college premises to create awareness of constitutional rights and duties. The Institution has undertaken the course of Democracy Elections and Good Governance for B.Com I Students and Constitution of India for B.Com III students under Shivaji University to create awareness among the students regarding the Constitution of India. The Institute celebrates 15th August Independence Day, 26th January Republic Day, 26th November Constitution Day to develop constitutional rights and obligation awareness. The Students Welfare committee organized one week workshop on Human Values with Bahai Academy. Under the Lead college one day workshop on Shivaji the Management Guru was organized to develop leadership qualities among the students. The Camps organized by the N.S.S. departments help to develop leadership qualities, duties, responsibilities and team spirit among the students. Thus, the Institution takes efforts to develop the students as responsible citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

1.**Jivhala Schlarship Scheme (Single Parent Scholarship) –**

OBJECTIVES –

1. This scheme was started to financially help those students who have a single parent especially those who have lost their father.
2. This scheme helps to motivate these students both financially and emotionally to pursue their education.
3. The scheme supports the students who are meritorious, intelligent and economically weak.

THE CONTEXT –

The Jivhala Scholarship Scheme was started to provide scholarship to those students who have lost their father and being raised by their Mother. As most of the students studying in our college come from rural areas and are economically backward. Due to the financial conditions these students cannot afford their education expenses and so to encourage and motivate these students this scheme has been started.

THE PRACTICE –

1. A committee has been established to administer this scheme.
2. A Donor has been searched by the college from the society to raise funds for the scheme.
3. The committee issues notice to the students and invites applications from students for the scheme.
4. The committee than scrutinises the applications received and then selects the students on the basis of their merits regularity and interview is conducted.
5. After the students are selected for the scholarship a programme is arranged to distribute the scholarship money to the selected students by the eminent donor and along with the money certificates are distributed to the students.

EVIDENCE OF SUCCESS –

1. The scheme is successful as it financially helps the students and motivates them to pursue their education,.
2. The scheme understands the difficulty of these students and minimises the drop rate due to non-availability of finance.
3. 14 students benefited from this scheme.

PROBLEMS ENCOUNTERED –

1. The availability of financial assistance.
2. Every year at least 25 needy students are benefited

Best Practice II

1. Women Empowerment (creating employment skills and self employment opportunities for girl students)

2. Objectives

1. The scheme includes various skills such as Modi Lipi, Event Management ,Cake

Making workshop, Purse Making workshop, Saree Painting, Dupatta Designing

workshop.

2. Under this scheme the various skills and workshop conducted impart the

knowledge required to make the students employable.

3. Under this scheme guest lectures and exhibition were organised to create

awareness and importance of self employment, employability and financial

independence among the students.

3. The Context

The Institute's motto is 'Kanya, Sukanya, Kartavya' which means empowering the students with education knowledge and skills which will make them employable and self reliant. The various departments and committee to initiatives to conduct employable and self employable skills such as Modi Lipi, Event Management, Cake Making workshop, Purse Making workshop, Saree Panting, Dupatta painting etc. Under Women Empowerment exhibition and guest lecturers were organised to encourage and motivate the students to start their own small business, to make them self reliant and employable as depicted in our higher education system.

4. The Practice

1. The co-ordinator of the various skills such as Modi Lipi, Event Management, Cake workshop, Purse making workshop, Fabric workshop issue notices of their respective workshops and invite the students for admission to the workshops.

2. A teacher is appointed for each skill to impart the syllabus and knowledge to the students and some of them conducted are for duration of 2 to 4 days. The curses conducted are for duration from 1 to 3 months.

3. The syllabus of the workshop is designed by the co-ordinator and teacher. The syllabus of skills such as Event Management and Modi Lipi are designed by Shivaji University. The workshops such as purse making, cake workshop are free of cost and for Modi Lipi and Event Management fees are charged by Shivaji University. Exams will be conducted and certificates will be distributed for Modi Lipi and Event Management skills.

5. Evidence of Success

1. There was active participation of students for the various employable skills and workshop organised during the year.

2. Some of the student who attended cake workshop have started their own cake business.

3. The students who attended the fabric workshop and other workshops prepared their items for sale in the exhibition.

6. The Problems

       There should be an increase of enrolment of students for these courses and more students should implement the skills acquired in these courses to start their own small business.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Institution's vision and mission is Kanya, Sukanya, Kartavya which means empowering and equipping the girl students with the latest and upgraded education as per the need of the time which will not only make them employable but will also ensure the holistic development of the students making them socially and morally good citizens of the society. The Institution has tried to achieve excellence among the students in the following areas

1) Academic- In past 5 years many students have stood in the merit list of the Shivaji University. To add to the glory many students have also cleared the professional exams such as C.A., NET and SET. Every year the Institution has a tradition of felicitating the meritorious students with the prestigious Garware awards and also an Alumni who has done a notable work in her field. These Awards motivate other students to achieve academic excellence.

2) Social- The development of social quotient of the students is very important for their overall development. Our students have actively participated in the various social issues in the recent time such as helping the local authorities during the floods, creating and promoting awareness of the safety to be taken during Corona pandemic, they even distributed self- made masks and food items in their neighborhood during the period.The students also participated in various social awareness programs such as Beti bachao Beti padhao , tree plantation campaigns and were awarded for their these social work.

3)Cultural- Our students also actively participated in various cultural events and competitions such as

Youth Festival and local and state competitions in singing, Classical and folk dancing and acting. They have also secured ranks in several of these competitions.There are students who have chosen their career in the cultural field and made notable contribution.

4) Sports- The students have also participated in various sports event such as cricket, kabaddi, athletics, chess, wrestling, Tai Kondo at the zonal, inter zonal, state and national level competitions. They have won many prizes in these competitions. There are students who have chosen sports as their career Miss Sukanya Joshi has done M.B.A.in sports , Miss Purnima Uplavikar is working as international Chess arbitrator, Miss Pooja Phadol has completed her degree in NIS. Miss. Sukanya Joshi is working as Athlete Relation Manager at Sports Authority of India at Bangalore.

5)Economic – The Innovation and Incubation, Career counselling, Competitive exam and Placement department, home science department have organized many guest lectures, workshop on cake making, fabric painting, preparation of competitive exams various career opportunities in banking, CA, CS Exams . The result of cake workshop being that some of the students started their own cake business and have become economically independent. The Institute has also conducted Certificate courses in Modi Lipi script and Event Management giving them an opportunity to pursue their career in these fields which are in demand and trying to make them self-employable. The Placement Department has also organized placement campaigns and students have been selected for job in various eminent companies. Many students are also working in private offices as managers and receptionist.

6) Research- The Institution's Research department has also taken efforts to create and sensitize research culture among the students. The Students of English, Psychology and Commerce department have participated and presented papers in international and national conferences and seminar. The students of Commerce department have undertaken a research project funded by Shivaji University and successfully completed it. The Students of Psychology departments have also conducted research study. Thus, developing research culture among students.

7)Alumni- The Institution has a strong Alumni who has actively participated in the college functions and organized guest lecture and workshops for the present student motivating and inspiring them. Hon. Medha tai Bhagwat our Alumni and member of Board of Directors of our Institution donated Rs.1,00,000 to the Alumni fund. Our Alumni Trupti Bharat Maskai has donated our institution Rs. 5,00,000 in the memory of her father Pratap Jadhavji Bhate as endowment scholarship of which every year 3 meritorious students of the college are given scholarship. Smt. Asmita Kelkar alumni as donated Rs. 1,10,000 to the institution as Flood Relief Fund.

        Our Alumni are working at various prestigious post in administration such as Smt. Sarojini Chavan PSI, Smt. Haseena Faras as Mayor of Kolhapur Treasury office, Smt. Ashwini Jakhlkear is working as Assistant Director Finance CBD, Belapur, Smt. Pramila Jakhlekar is working as Deputy Chief Executive officer at Zila Parishad, Nagpur.

Thus, through all these sincere efforts in the various fields the Institution tries towards achieving their vision and mission of WOMEN EMPOWERMENT and holistic development of students.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The College is located at the Sangli city in the state of Maharashtra. The location of the college is at about one km distance from the river Krishna. In the academic year 2019-20, the academic functioning of the college started in the middle of June. Very unfortunately, this area was badly affected due to heavy rains and flood situation, out of the control of all the Government Agencies. In July-August, not only Sangli city but nearby area up to Kolhapur, was severely affected and the normal life was totally disturbed. The functioning of the college was totally disturbed for a period of more than one month. The college faced the same natural calamity in first week of August, 2021 due to the flood situation.

Our college building was in flood water to a depth of about 10 feet. Our college building is a three storey building. Some Classrooms, College Office, NAAC Office, Computer Section, Gymkhana, Principal's cabin, staff-room, Library and Other departments like NSS, Distance Education, Cultural etc. were situated at the ground floor. All were damaged due to the flood water. We had to suffer a great loss due the damage of the furniture, books, computers, sports equipments and valuable records maintained. In such a worst situation, the management of the college started the renovation work on war footing, raised sufficient separate funds from the society to reestablish everything. It took about four to five months for the process. During this period, the functioning of the college was going on with a lot of adjustments.

The Covid-19 calamity started spreading all over the world. The Lockdown period started form 16th March, 2020 and functioning of the college, totally collapsed, as in the case of many other educational institutes in the country. As a result of these two severe calamities, many useful co-curricular, extra-curricular, extension, sports and cultural activities etc. could not be conducted properly. Mean while our teachers have been conducting online classes. The online and offline exams have been successfully conducted by the college as per the directives given by the Shivaji University, Kolhapur.

Concluding Remarks :

Though multidimensional, multifaceted strategies, SMGKM has addressed its mission and vision of fulfilling the very motto of 'Women Empowerment i.e. 'Kanya Sukanya Kartvya'. It has maintained high standards in Academics, Sports and Socio-Cultural activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
301	228	282	294	243

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
301	243	294	282	228

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
491	365	373	548	472

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
491	472	548	373	365

Remark : as per supporting document

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10000	520579	9650	9390	10050

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0.10000	5.20579	0.09650	0.09390	0.10050

Remark : rupees in lakhs and as per supporting document

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
720	4	1045	478	217

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
718	0	1043	478	209

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : as per final observation

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
131	140	192	130	218

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
131	140	191	129	218

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	07	02	46	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	3	3

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1927	1684	1763	1833	1890

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1927	1684	1763	1833	1890

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 78 Answer after DVV Verification : 76

2.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
54	35	50	45	39

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
52	33	49	45	38